

INFORMATION BEHAVIOR OF GRADUATE STUDENTS IN TURKEY AND THE U.S.



**PALMER SCHOOL OF LIBRARY AND INFORMATION
SCIENCE,
LONG ISLAND UNIVERSITY
SEVIM OZTIMURLenk**

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Agenda



- Purpose of the research
- Research Questions
- Methodology
- Results and Conclusions
- Limitations

Purpose of the research



- To examine the differences between Turkish and American graduate students in terms of how they seek and use information

Research Questions



1. How do graduate students seek and obtain information?
2. What differences are there between graduate students in Turkey and the U.S. in terms of information behavior?

Literature Review Outline



- Studies on user education and library use
- Studies on students' information behavior
- Comparative information behavior studies between/among countries

Research Method and Design



- Quantitative study
- Questionnaire survey
 - Demographic Information
 - Library and Information Sources usage

Data collection and sampling



- A sample of 10 graduate students within my friends
- Convenience sample
- 10 completed survey (5 from Turkey,5 from the U.S.)

Data Analysis



- Descriptive Statistics
- “ χ^2 test”
- “Mann Whitney U test”

Results and Discussion

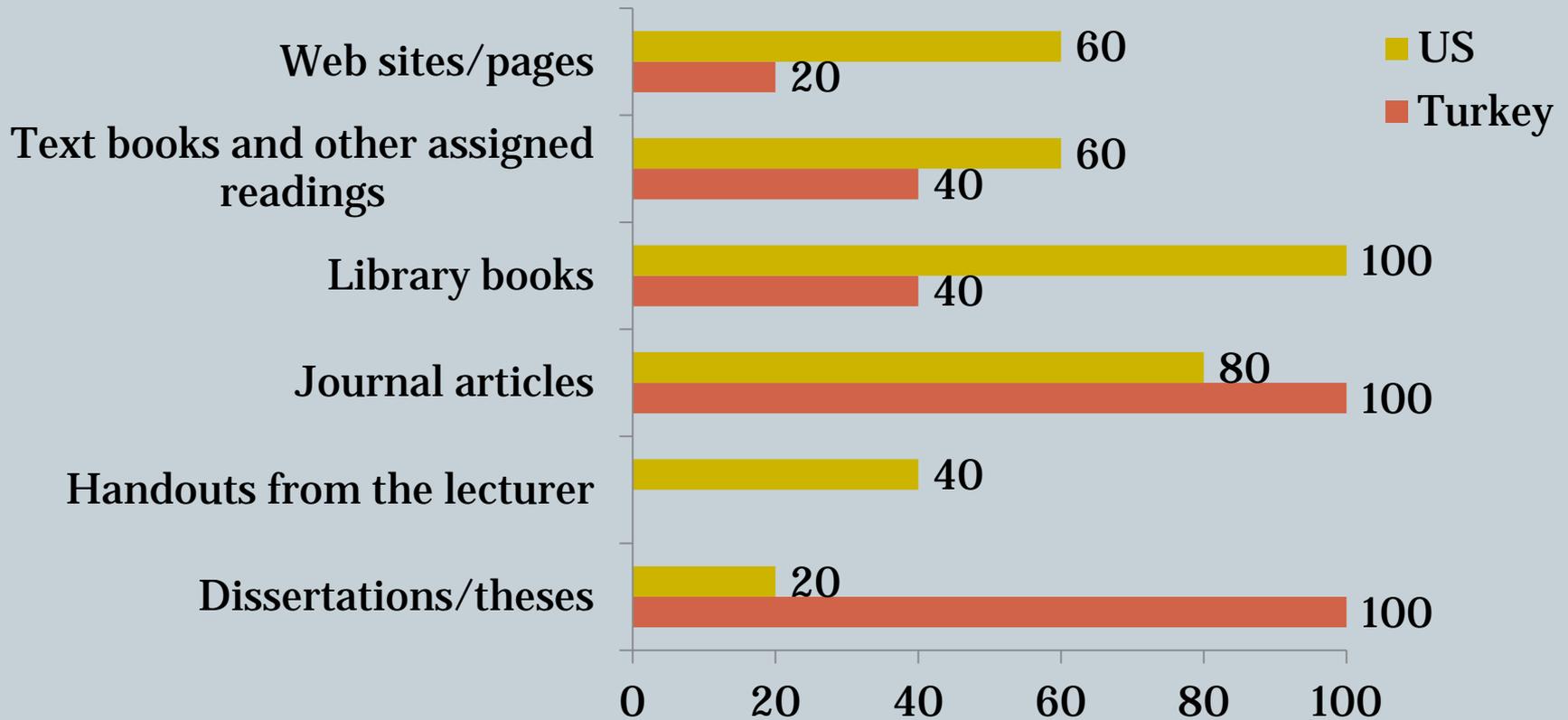


Figure 1 Distribution of information sources used by country

Results and Discussion

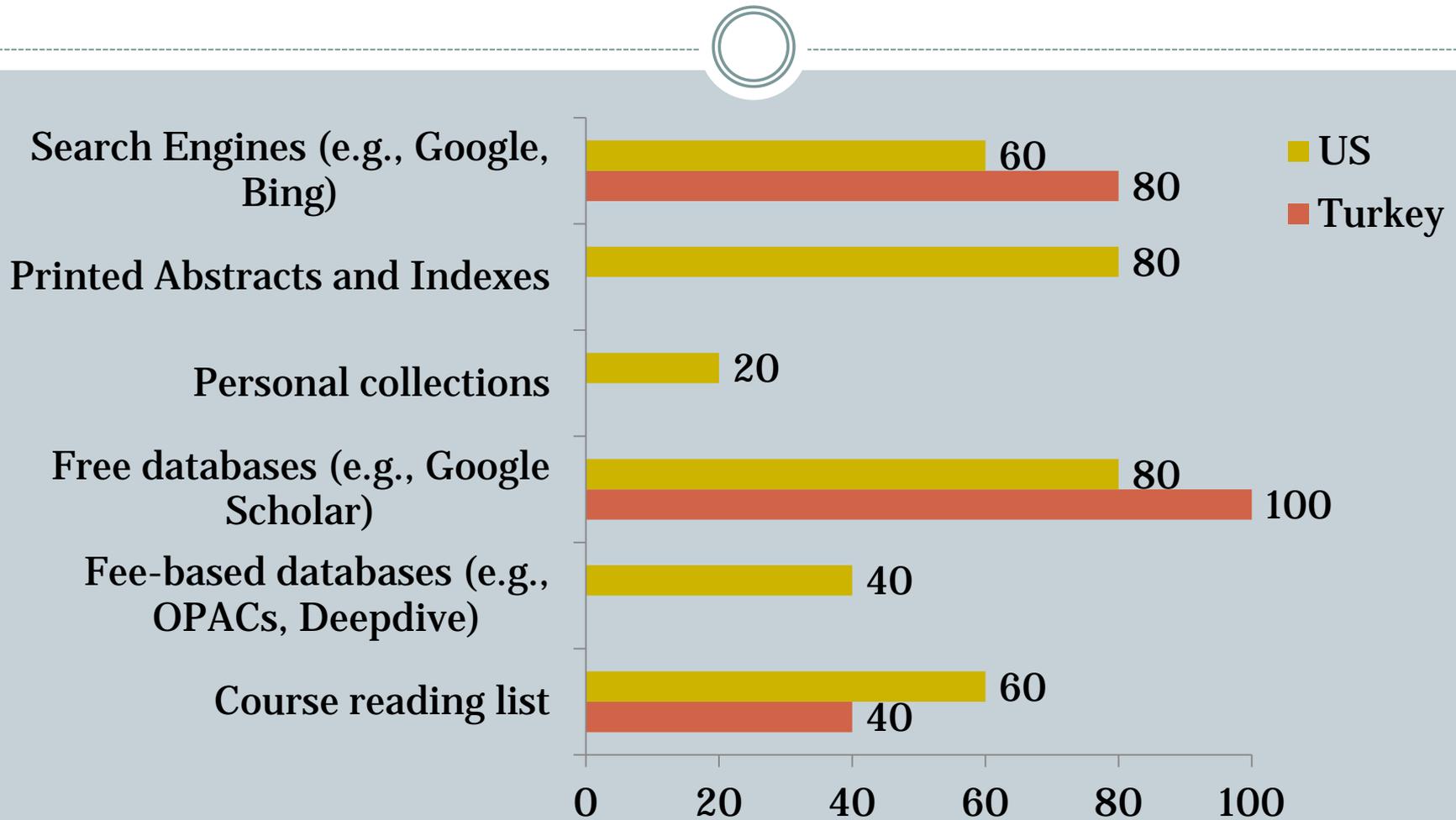


Figure 2 Distribution of searching tools by country

Results and Discussion

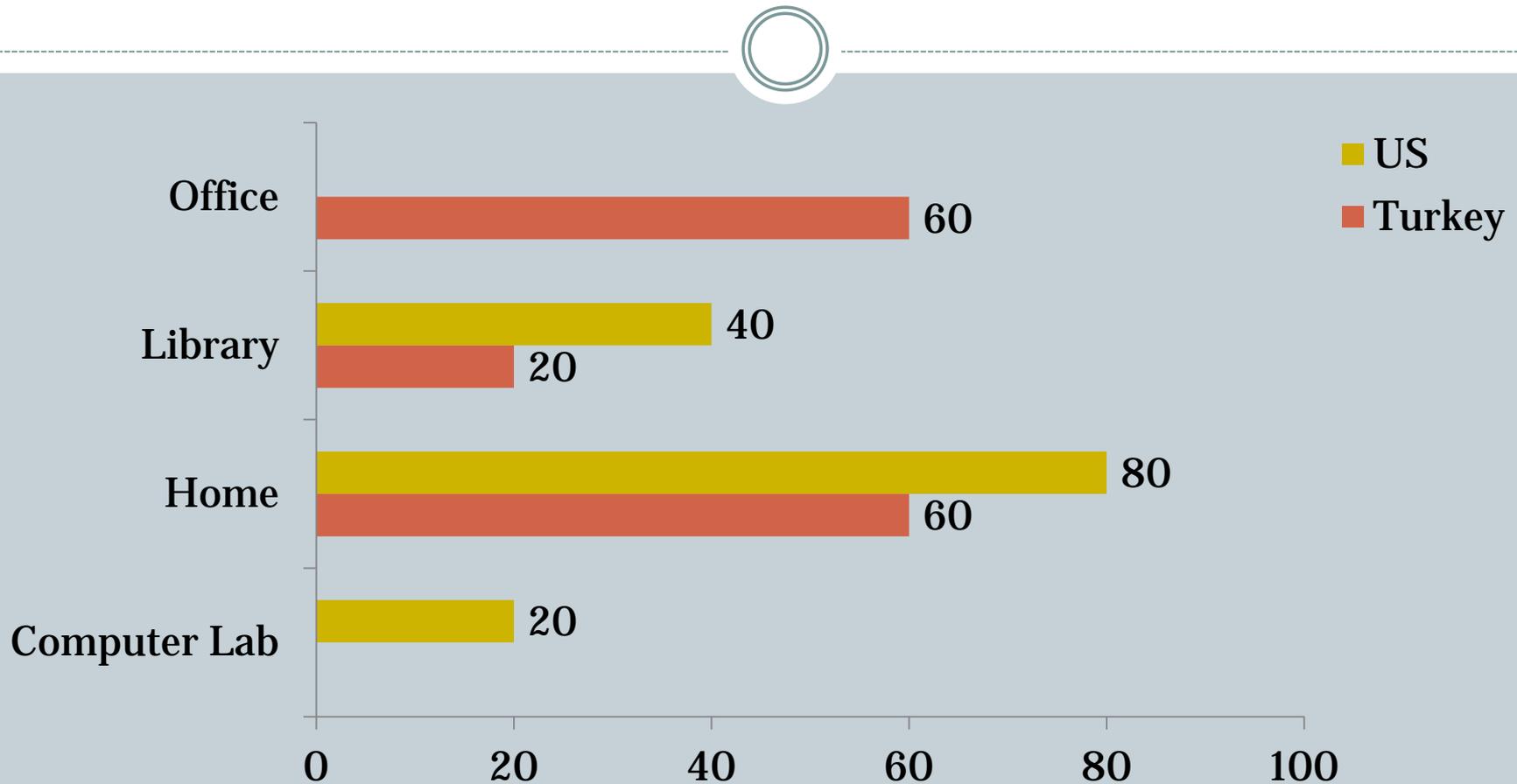


Figure 3 Distribution of searching place by country

Results and Discussion

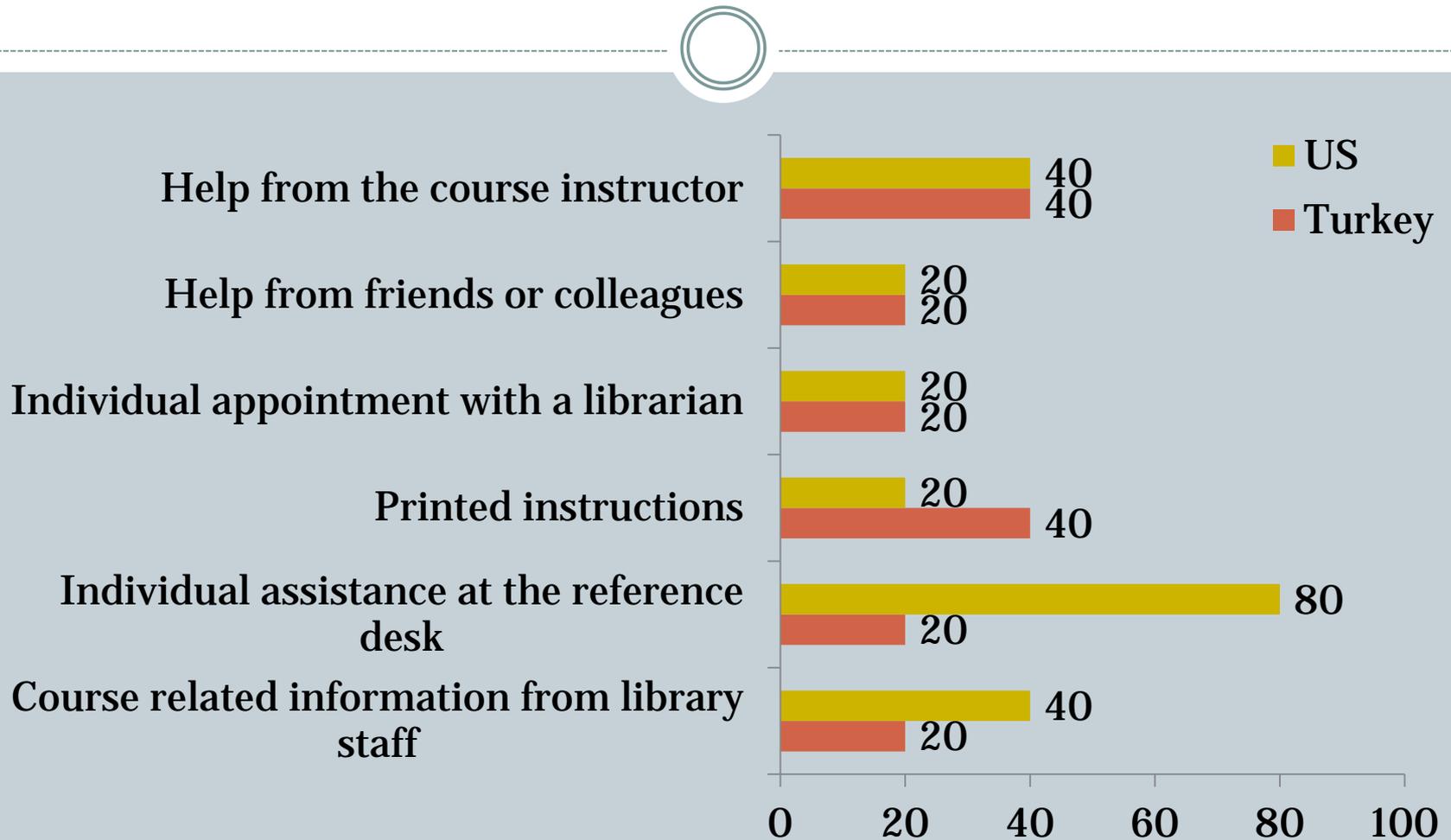


Figure 4. Distribution of assistance type when using library and its sources

Conclusions



- It helps academic librarians understand more about the differences and the reasons behind these differences between two countries
- It provides opportunities to better prepare for the emerging researcher population
- It contributes new knowledge to the field of Library and Information Science
- It emphasizes on the importance of the relationship between user education and library use

Limitations



- **Size of sample**
- **Use of convenience sample**
- **Use of only one method**

